



**Roraima
Reader**

1

**Nursery Year
Workbook**



Writing Skills

Name: _____

NOT FOR SALE

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Teachers

The objective of this workbook is to foster the pre-writing skills of the Year One child. It is to be used in the 2nd and 3rd terms in Year 1 during the Show and Tell period. The first 5 minutes to be used by the teacher to explain the concept and prepare the children for the session and the remaining 45 minutes is for guided group work, with 15 minutes per group.

It is the teachers' responsibility to assist those children whose fine muscles are not fully developed.

This must be done by writing the letters using the broken line method and allowing the child to trace.

This workbook must be completed over the school year. Careful attention must be paid to the formation of letters on the four (4) lines.

Teachers will be held accountable for the attainment level of each child in his/her class.

Ingrid Trotman - ACEO, Nursery



Letter Formation

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



My name is

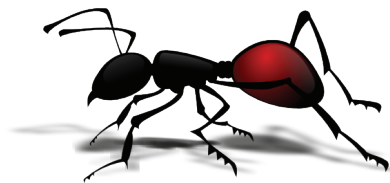
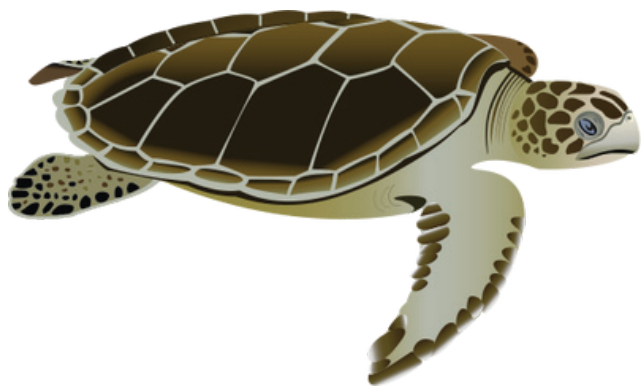
Today is

Trace/write the letter pairs on the lines below.

Tt

Tt

Circle the picture that begins with the letter 'a' and circle the picture that begins with the letter 't'.



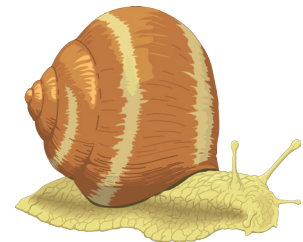
My name is

Today is

Trace/write the big 'T' on the lines below.



Circle the pictures that start with the letter 'T'.



My name is

Today is

Trace/write the little 't' on the lines below.



Circle the pictures that begin with the letter 't'.



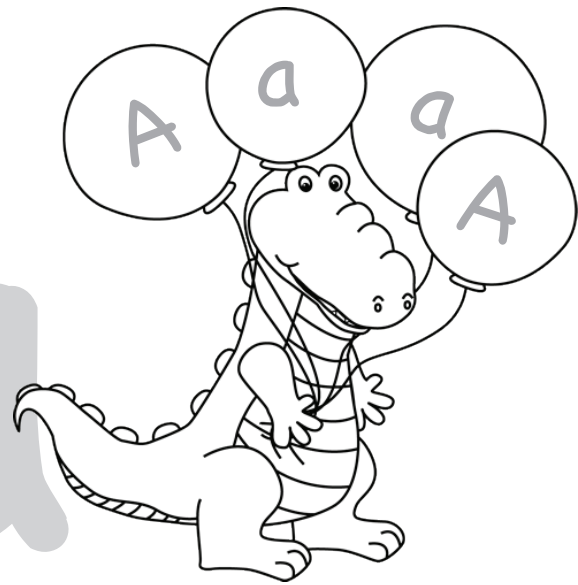
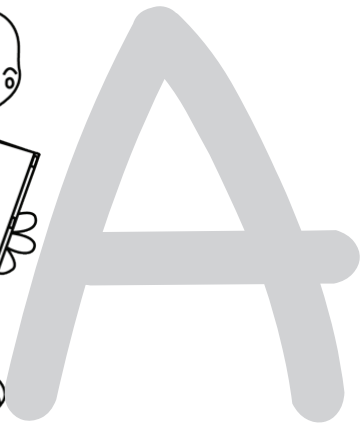
My name is

Today is

Trace/write the big 'A' on the lines below.



Colour the alligators.



My name is

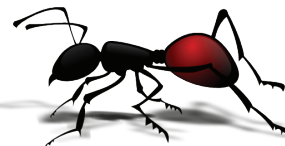
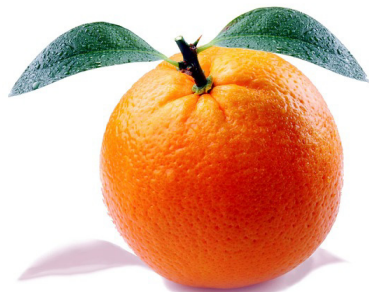
Today is

Trace/write the little 'a' on the lines below.

a

a

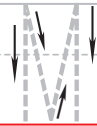
Circle the pictures that begin with the letter 'a'.



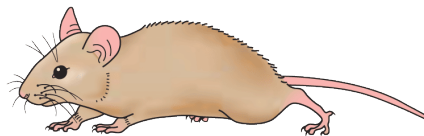
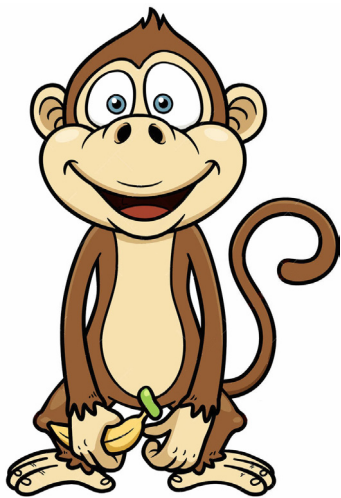
My name is

Today is

Trace/write the big 'M' on the lines below.



Circle the pictures that begin with the letter 'M'.



My name is

Today is

Trace/write the little 'm' on the lines below.

m

m

Help mother find the Cuffy Dollar. Trace the path to the money.



My name is

Today is

Trace/write the blends on the lines below.

ma

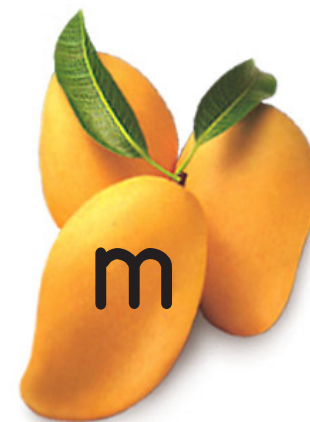
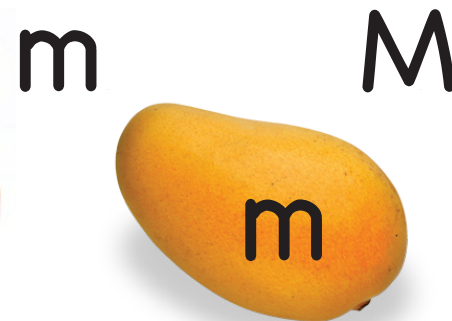
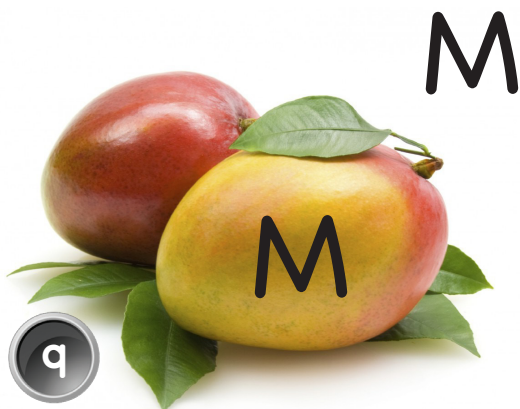
me

mi

mo

mu

Circle all the m's on the mangoes.



My name is

Today is

Trace/write the big 'I' and little 'i' on the lines below.

I i

I i

Finger trace the letters near the iguana.



I i

My name is

Today is

Trace/write the big 'I' on the lines below.



Finger trace the letters below the inchworm.



I i

I i



My name is

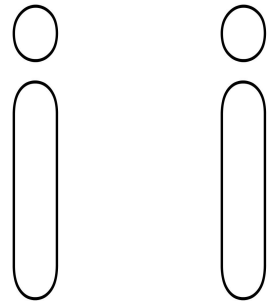
Today is

Trace/write the little 'i' on the lines below.

i

i

Colour the letters between the icecream.



My name is

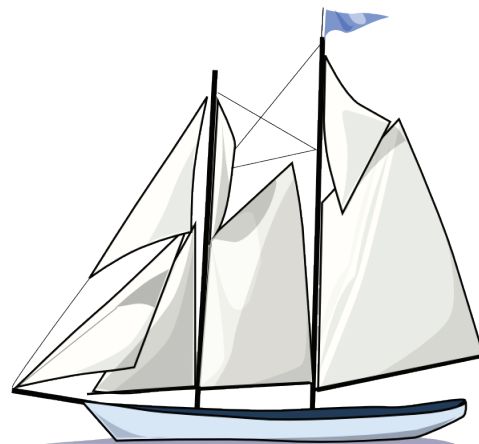
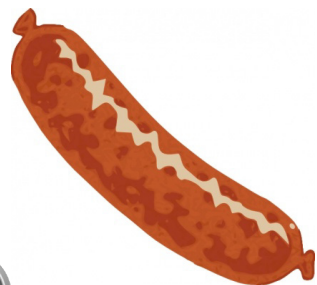
Today is

Trace/write the big 'S' on the lines below.

S

S

Circle the pictures that begins with the letter 's'.



My name is

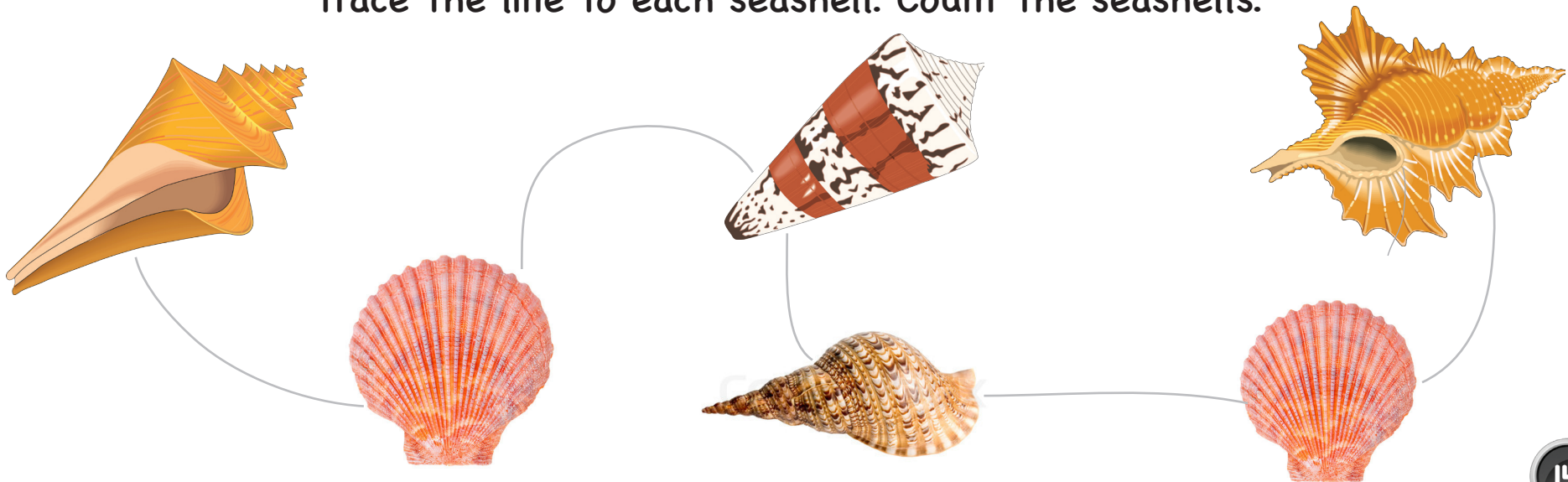
Today is

Trace/write the little 's' on the lines below.

s

s

Trace the line to each seashell. Count the seashells.



My name is

Today is

Trace/write the blends on the lines below.

sa

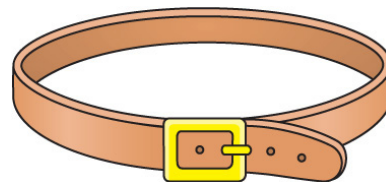
se

so

su

si

Help Sam find his things that begin with the letter 's'.



My name is

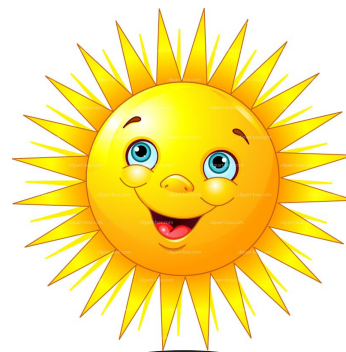
Today is

Write the words on the lines below.

saw six seat

soap sun

Write in the correct words in the ovals below.



My name is

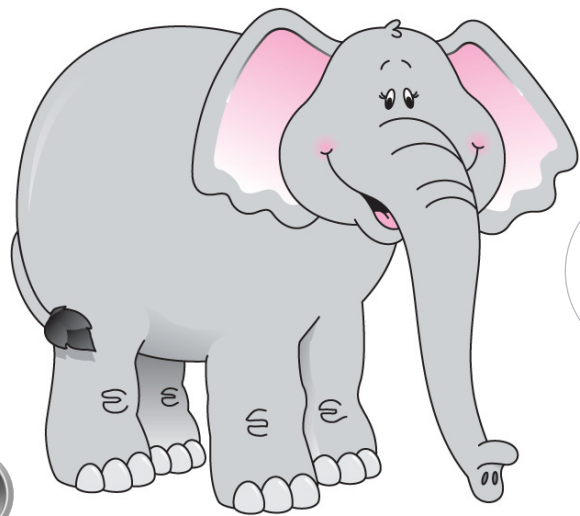
Today is

Write the big 'E' and the little 'e' on the lines below.

E e

E e

Circle the big 'E' in red and the little 'e' in blue.

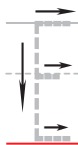


A collection of ten letters in circles for a dot-marker activity. The letters are arranged in two rows. The top row contains: a large 'E', a small 'e', a large 'E', a small 'e', a large 'E', and a small 'e'. The bottom row contains: a small 'e', a large 'E', a small 'e', a large 'E', and a large 'E'.

My name is

Today is

Trace/write the big 'E' on the lines below.



Circle the big E's on the eggs below.



My name is

Today is

Trace/write the little 'e' on the lines below.



Circle the little e's below.



E

e



E

e



e



E



My name is

Today is

Trace/write the letter pairs on the lines below.

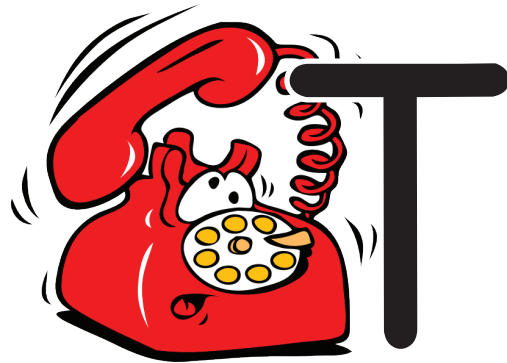
Tt

Ee

Finger trace the letters below .



Ee



Tt



Tt



My name is

Today is

Copy the letter pairs on the lines below.

Aa

Ee

Finger trace the big 'A' and the little 'a' below.



Shade and say the letters.

A a E e

My name is

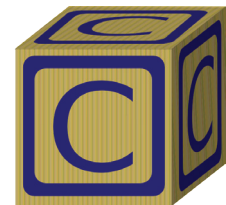
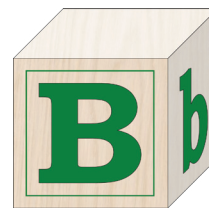
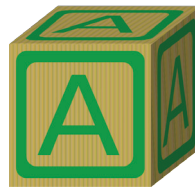
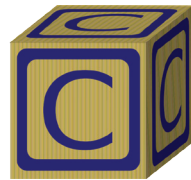
Today is

Write the letter pair on the lines below.

Bb

Bb

Circle all the blocks with the letter B' below.



My name is

Today is

Trace/write the big 'B' on the lines below.



Trace the butterfly's path to the basket of flowers.



My name is

Today is

Trace/write the big 'B' on the lines below.

B

B

Finger trace the letters below the birds.



Bb



Bb



Bb

My name is

Today is

Trace/write the little 'b' on the lines below.

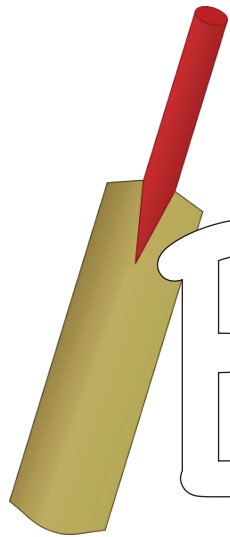
b

b

Colour the B's letters below.



Bb



Bb



Bb



My name is

Today is

Write the letter pair on the lines below.

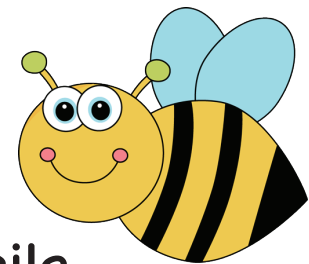
Bb

Bb



Underline all the b's in the sentences.

The boy is reading a big brown book.



The bee has blue wings and a big smile.



The beautiful blue bird stands on a branch.

My name is

Today is

Trace/write the words on the lines below.

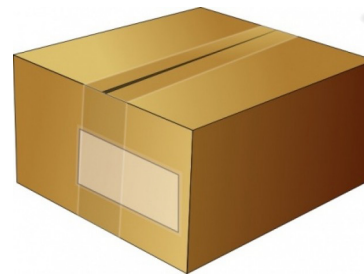
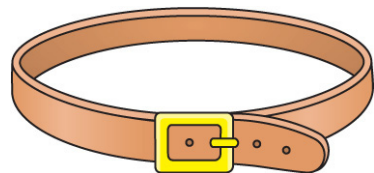
bin

box

bug

bag

belt



Match the pictures to the words.
bag belt bin box bug

My name is

Today is

Trace/write the blends on the lines below.

ba

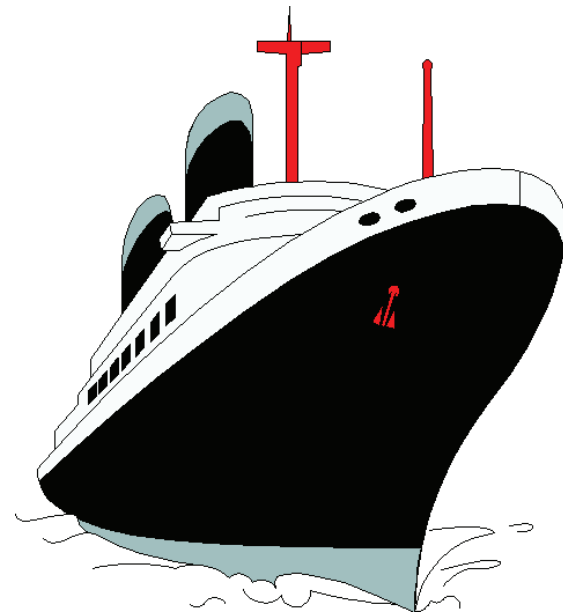
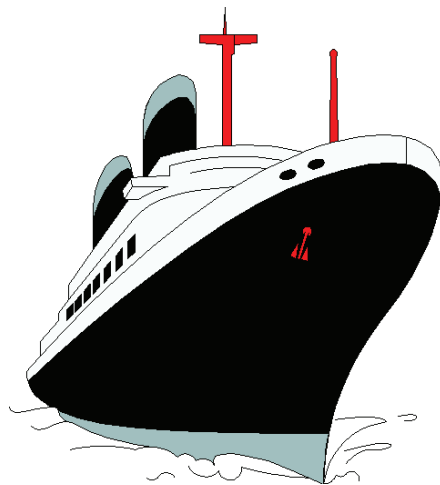
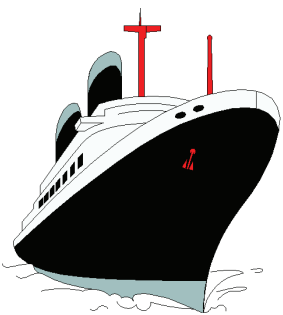
be

bi

bo

bu

Circle the biggest boat.



My name is

Today is

Trace/Write the letter pair on the lines below.

Pp

Pp

Trace along the foot prints to help the pup find her food.



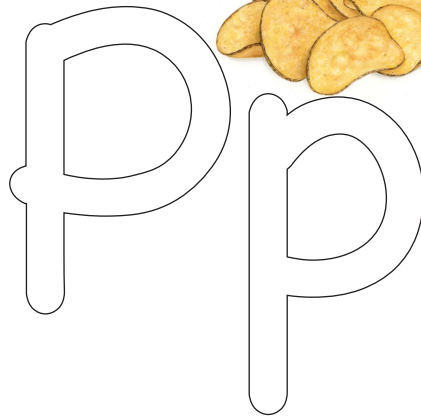
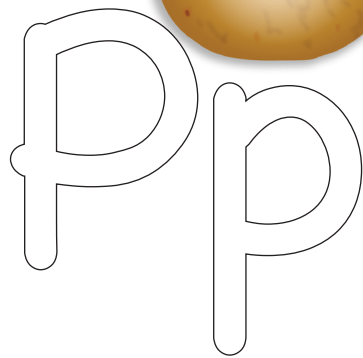
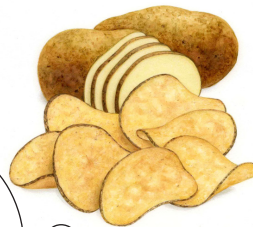
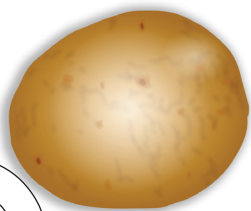
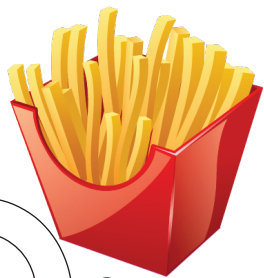
My name is

Today is

Trace/write the big 'P' on the lines below.



Colour the big 'P' below the potatoes.



My name is

Today is

Trace/write the little 'p' on the lines below.

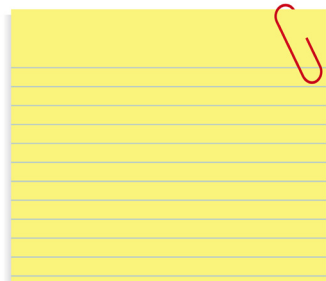
p

p

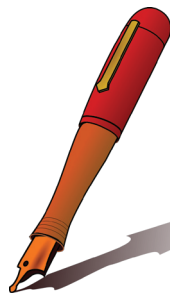
Complete the words below by writing the letter 'p'.



_ a d d l e



_ a _ e r



_ e n



_ u _ _ y

_ e n c i l



_ a r r o t

My name is

Today is

Trace/write the blends on the lines below.

pa

pe

pi

po

pu

Write the blends under the correct pictures below.

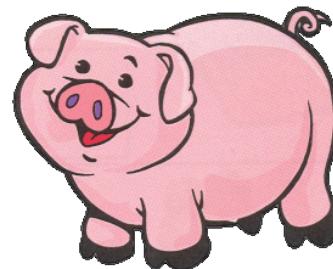
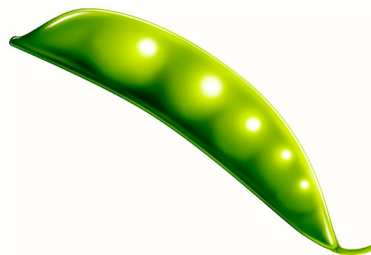
pi

pe

pu

po

pa



My name is

Today is

Trace/write the words on the lines below.

pad

pen

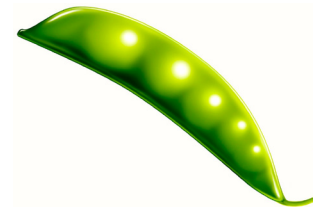
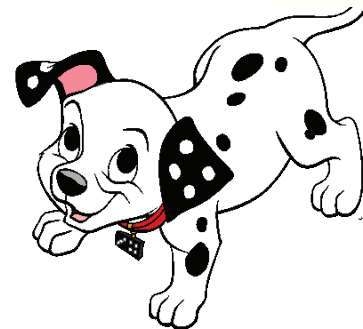
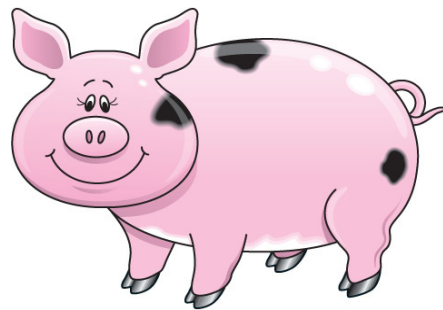
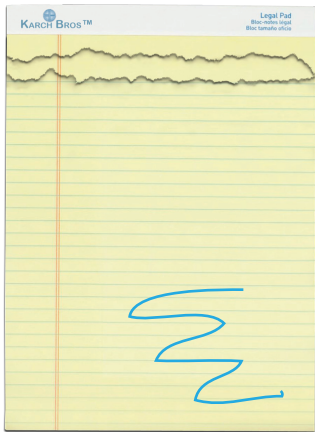
pig

pod

pup

Match the pictures to the words below.

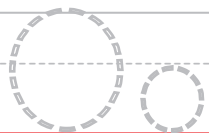
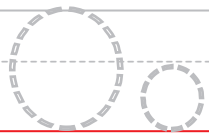
pad pen pig pod pup



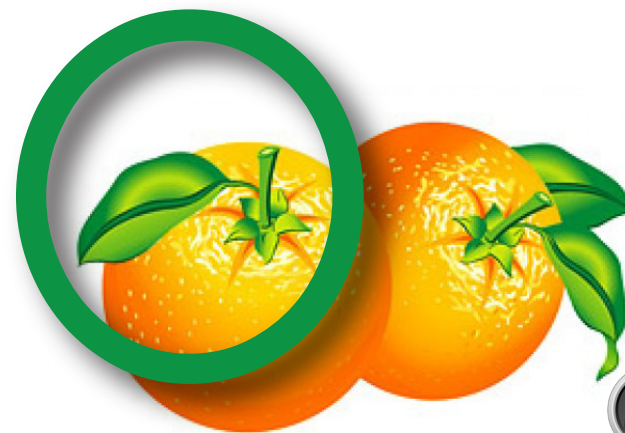
My name is

Today is

Trace/write the big 'O' and the little 'o' on the lines below.



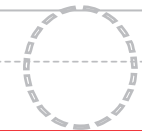
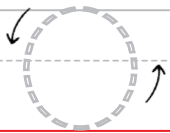
Mark an X on the letter 'o'.



My name is

Today is

Trace/write the big 'O' on the lines below.



The owl flies at night. Colour the big 'O' in red, and the small 'o' in blue.



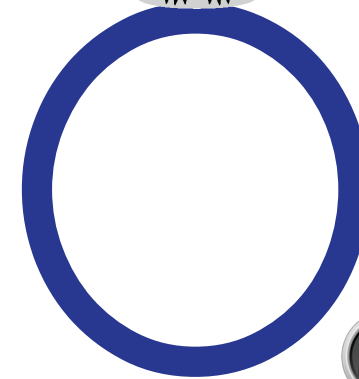
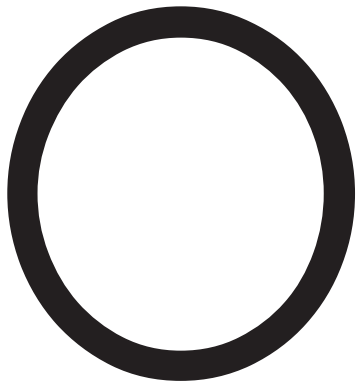
My name is

Today is

Trace/write the little 'o' on the lines below.



Finger trace the letter 'o'.



My name is

Today is

Write the letter pairs on the lines below.

Aa

Oo

Colour the letters in the boxes below.

Aa Aa Aa

Oo Oo Oo

My name is

Today is

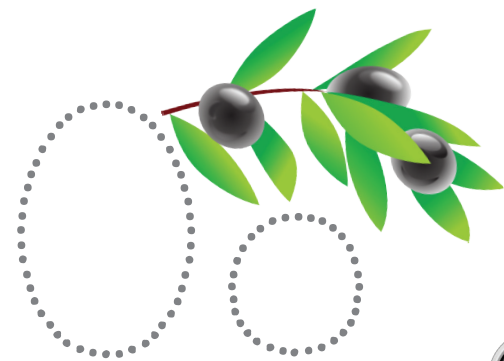
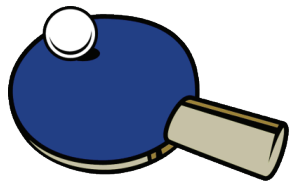
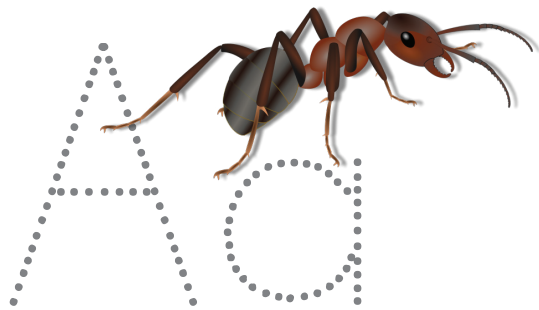
Trace/write the letter pairs on the lines below.

Aa

Oo

Tt

Trace the letters below.



My name is

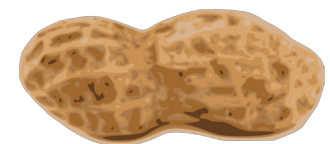
Today is

Trace/write the big 'N' and the little 'n' on the lines below.

Nn

Nn

Circle the pictures that begin with the letter 'n'.



My name is

Today is

Trace/write the big 'N' on the lines below.



Underline the letter 'n' in the words below.



nose



nail



numbers



newspaper

My name is

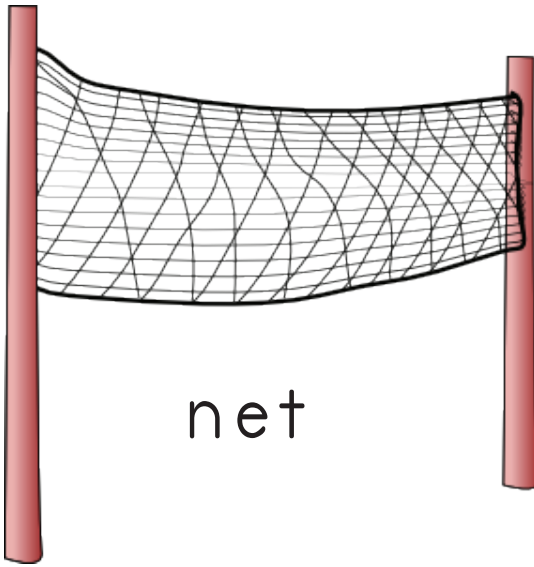
Today is

Trace/write the little 'n' on the lines below.

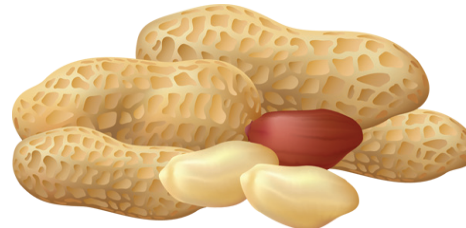
n

n

Circle the letter 'n' in the words below.



net



nuts

nurse



My name is

Today is

Trace/write the blends on the lines below.

na

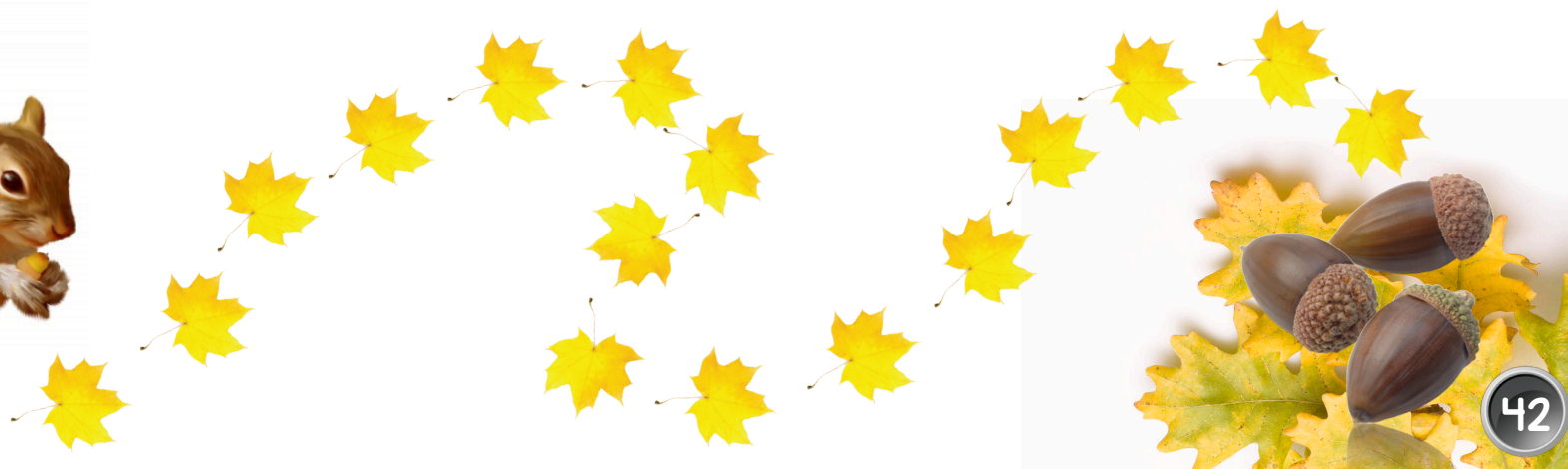
ne

ni

no

nu

Connect the leaves to guide the squirrel to the nuts.



My name is

Today is

Trace/write the letter pairs on the lines below.

Bb

Dd

Ee

Nn

Say each word. Name each picture, then circle the letter in the words below that makes the first sound.



bag



nest



dog

eddoe



My name is

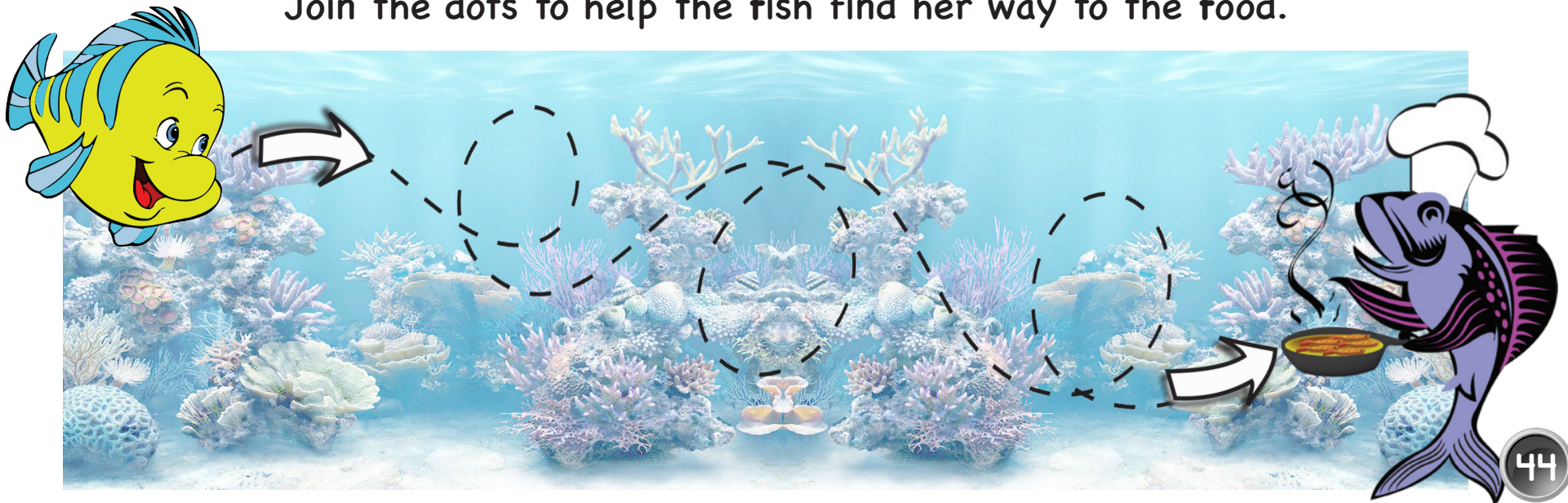
Today is

Trace/write the big 'F' on the lines below.

F

F

Join the dots to help the fish find her way to the food.



My name is

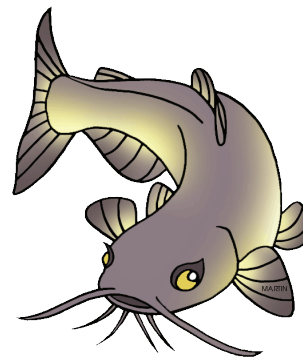
Today is

Trace/write the little 'f' on the lines below.

f

f

Circle the pictures that begin with the letter 'f'



My name is

Today is

Copy the words on the lines below.

fat

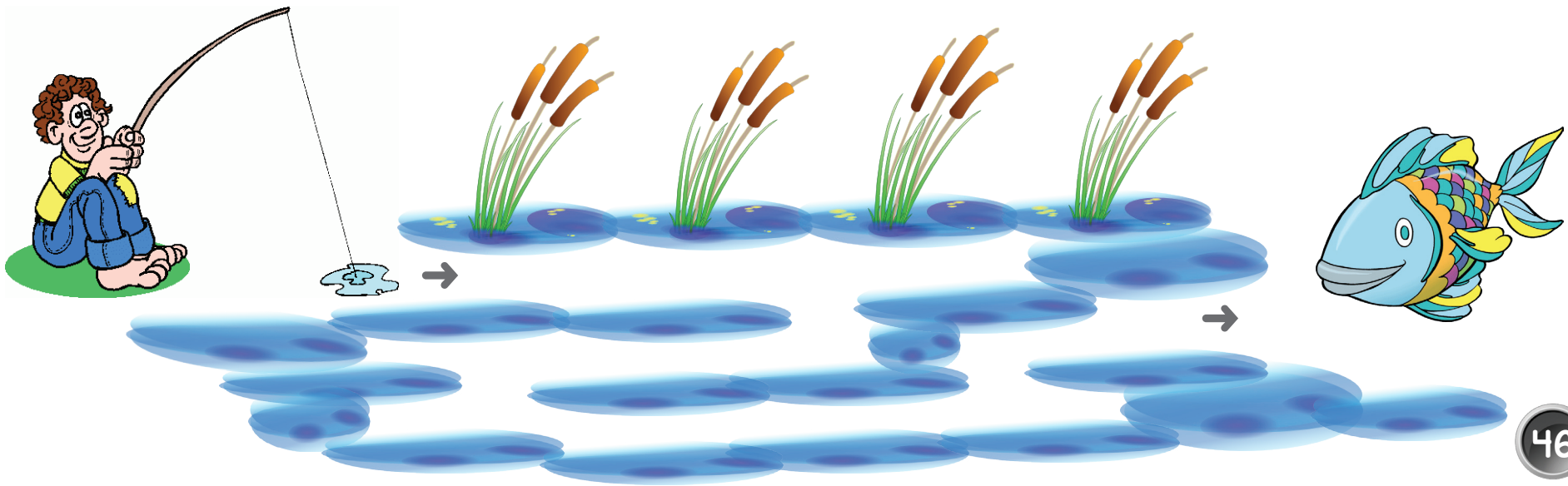
few

fin

fork

fur

Help the fisherman to fish. Draw a line through the maze from the fisherman to the fish.



My name is

Today is

Trace/write the blends on the lines below.

fa

fe

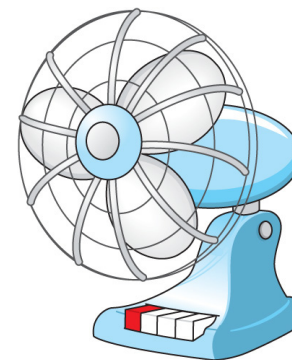
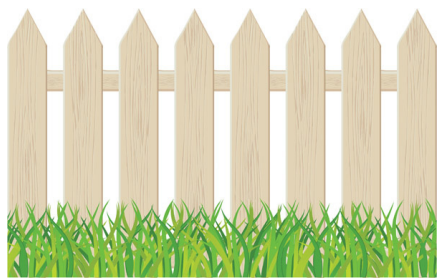
fi

fo

fu

Match the blends with the pictures.

fe fi fo fa fu



My name is

Today is

Trace/write the pair on the lines below.

Dd

Dd

Circle the big D's and put an 'X' on the little d's below.



D

D

d

D

D

d

d

D

d

Shade the letter pair

Dd

My name is

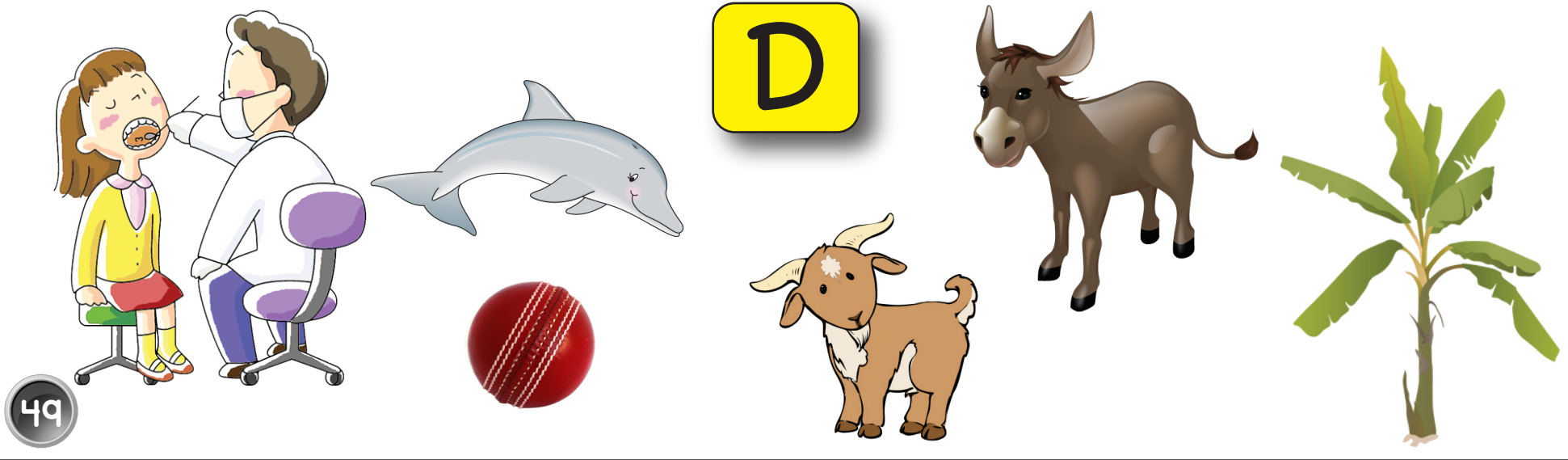
Today is

Trace/write the big 'D' on the lines below.

D

D

Draw a line from the letter to the pictures that begin with the letter 'D'.



My name is

Today is

Trace/write the little 'd' on the lines below.

d

d

Colour the letters below and the diamond that Dan dug up.



My name is

Today is

Trace/write the blends on the lines below.

da

de

di

do

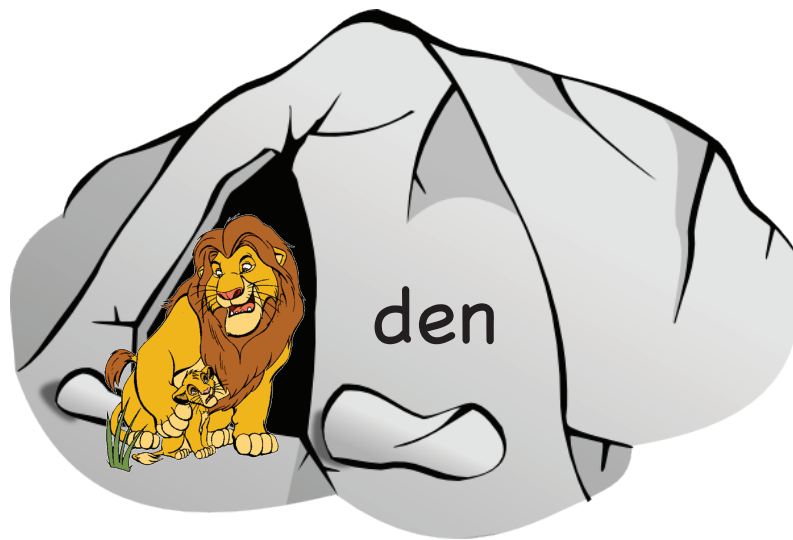
du

Underline the letter 'd' in the words below.

dad



doll



den

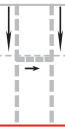


dig

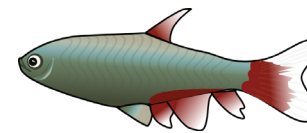
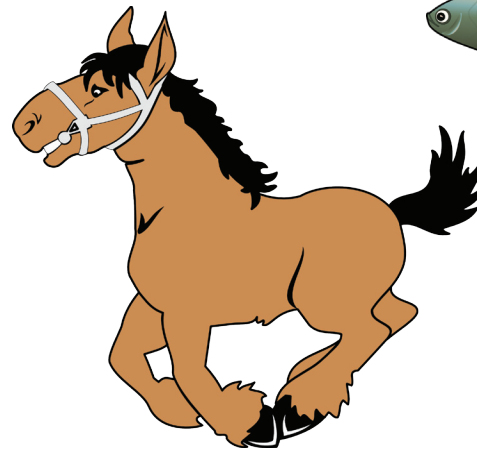
My name is

Today is

Trace/write the big 'H' on the lines below.



Circle the pictures that begin with the letter 'H'.



My name is

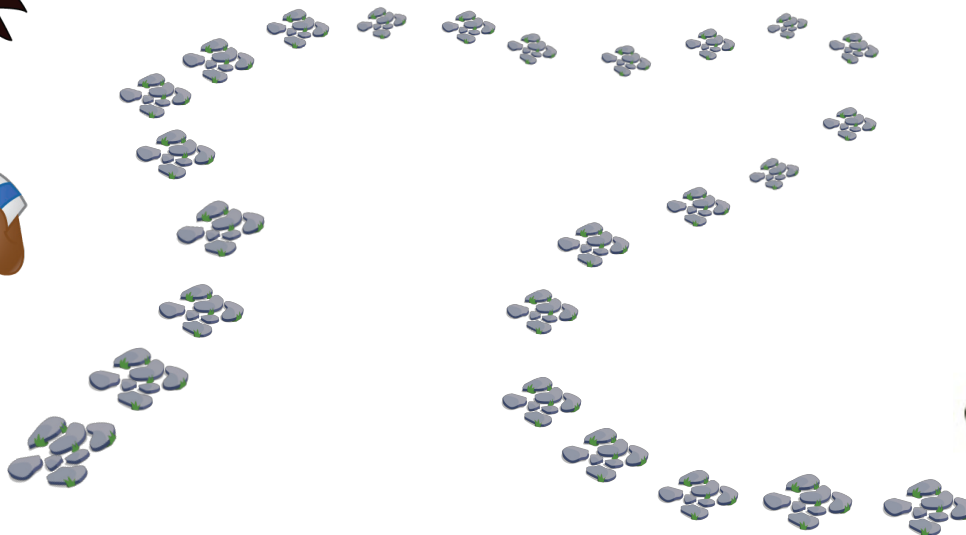
Today is

Trace/write the little 'h' on the lines below.

h

h

Trace the path that Henry has to take to go home.



My name is

Today is

Trace/write the blends on the lines below.

ha

he

hi

ho

hu

Trace the line to help Helen to her house.



My name is

Today is

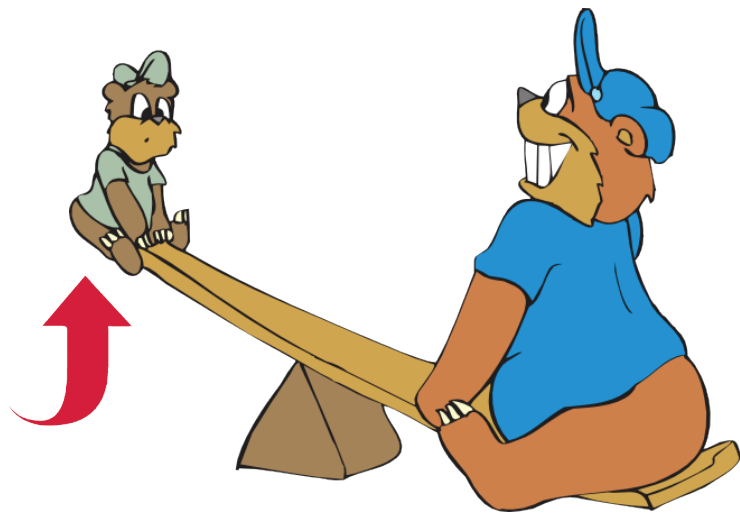
Trace/write the big 'U' and the little 'u' on the lines below.

Uu

Uu

Circle the word 'up.'

up

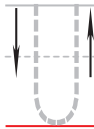


down

My name is

Today is

Trace/write the big 'U' on the lines below.



An umbrella protects us from the weather.



My name is

Today is

Trace/write the little 'u' on the lines below.

u

u

The dog is under the table.



U u



My name is

Today is

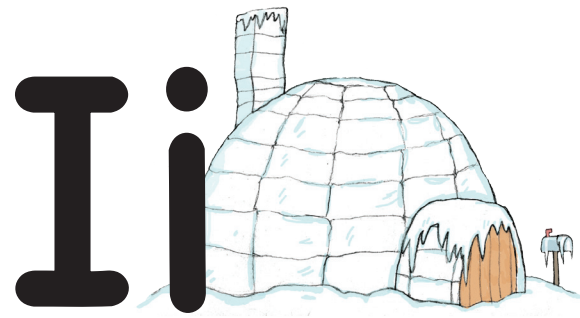
Trace/write the letter pairs on the lines below.

Uu

Ee

Ii

Finger trace the letters below.



My name is

Today is

Trace/write the big 'J' on the lines below.

J

J

Circle the letter 'j' on all the words 'jam' below.



Jam



jam



Jam



Jam



My name is

Today is

Trace/write the little 'j' on the lines below.

j

j

Underline all the J's and all the j's in the sentences below.

Jack and Jill jogged up the hill to find a jar of jam.
They both jeered the joker who tried to juggle a jug.



My name is

Today is

Trace/write the blends on the lines below.

ja

je

ji

jo

ju

Underline the blends in each word below.

jog



jig



jam



jelly



jump

My name is

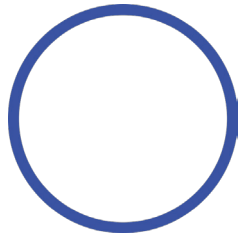
Today is

Trace/Write the letter pair on the lines below.

Cc

Cc

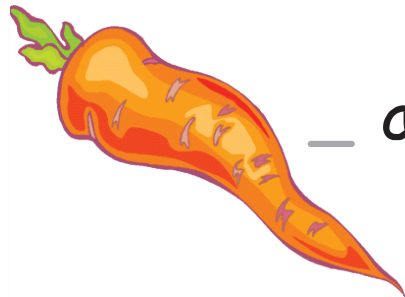
Write in the correct letter in the blanks



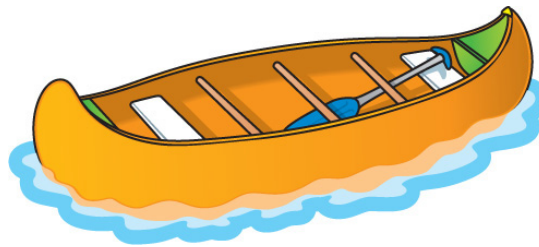
_ircle



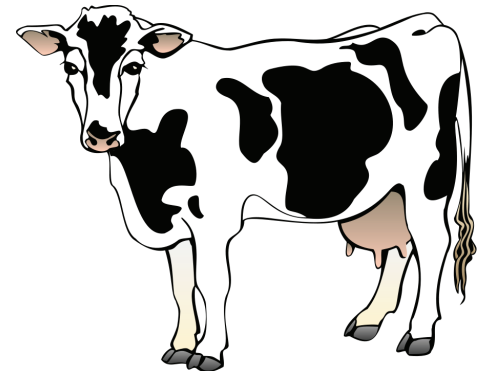
_rab



_arrot



_anoe



_ow

My name is

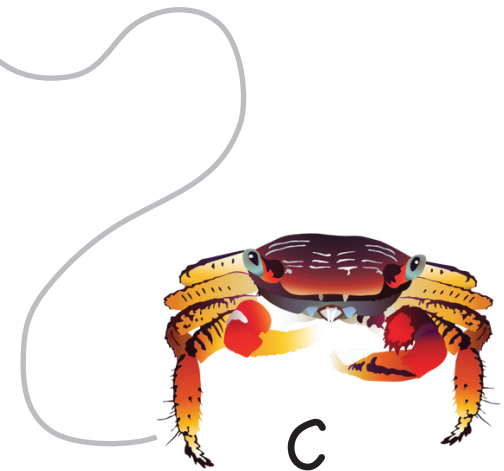
Today is

Trace/write the big 'C' on the lines below.

C

C

Draw a line to help the cook catch the crab. Circle all the c's.



My name is

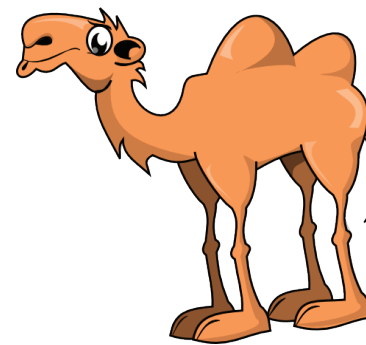
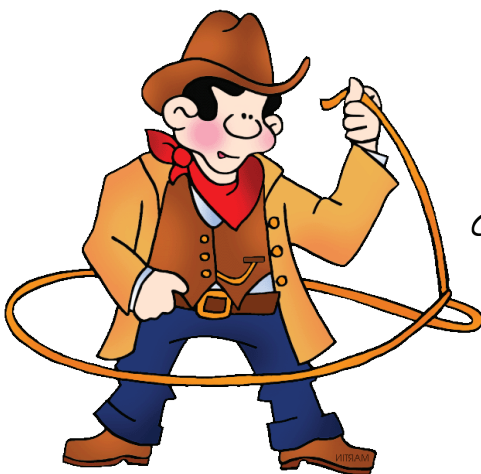
Today is

Trace/write the little 'c' on the lines below.

c

c

Circle all the objects that begin with the letter 'c'.



My name is

Today is

Trace/write the blends on the lines below.

ca

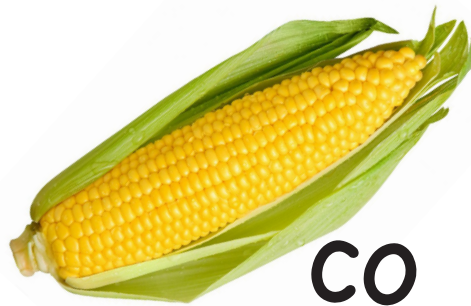
co

cu

Say the blends below.



65



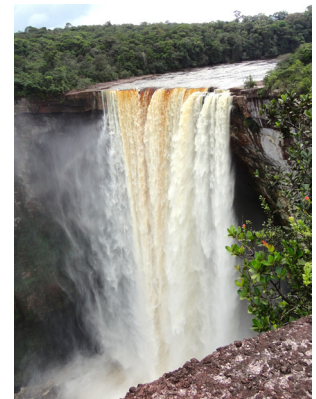
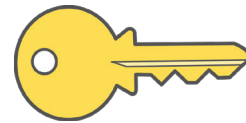
My name is

Today is

Trace/write the big 'K' on the lines below.



Draw a line from the objects that begin with the letter 'k', to the big 'K' below.



My name is

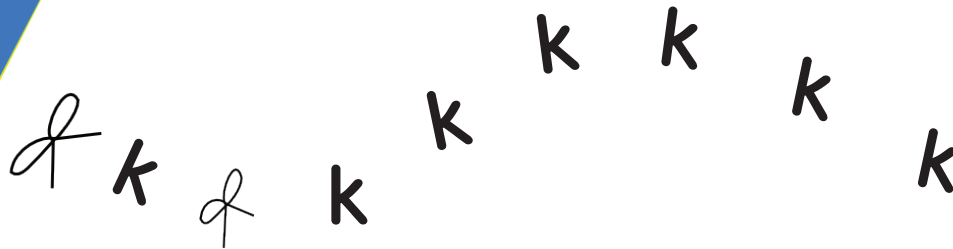
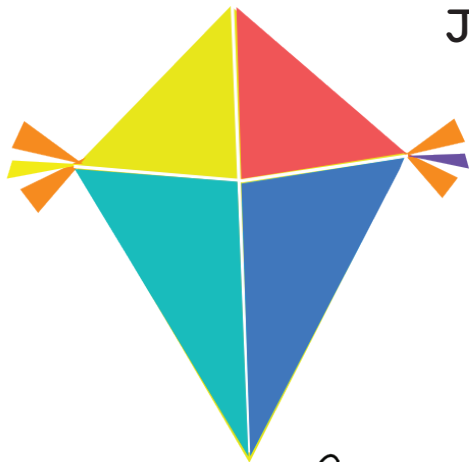
Today is

Trace/write the little 'k' on the lines below.

k

k

Join all the k's below, to make the kite's tail.



My name is

Today is

Trace/write the letter pairs on the lines below.

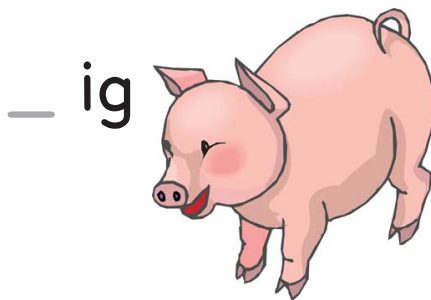
Kk

Pp

Use 'k' or 'p' to complete the words below to match the pictures.



__ ic __



__ ig



__ ineapple



__ arate

My name is

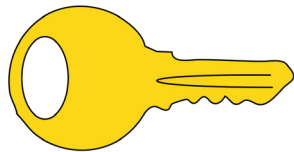
Today is

Trace/write the blends on the lines below.

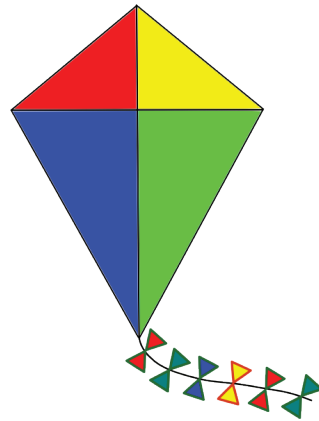
ca ke ki

co cu

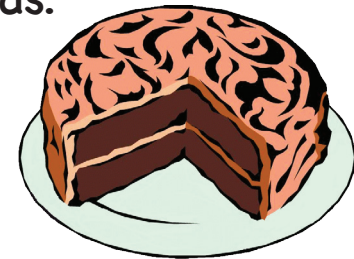
Look at the picture clues and complete the words.



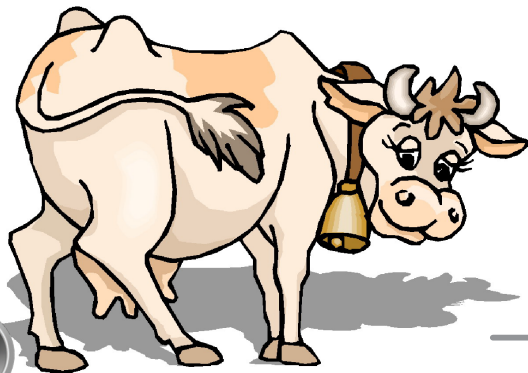
__ y



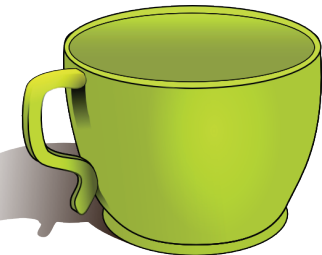
__ t e



__ k e



__ w



__ p

My name is

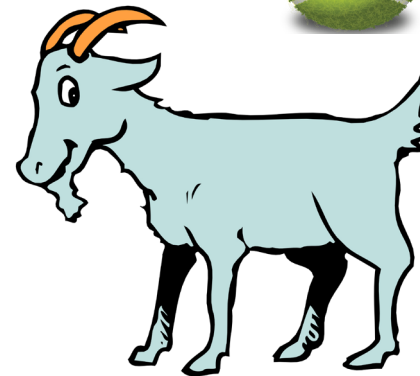
Today is

Trace/Write the letter pair on the lines below.

Gg

Gg

Write the letter 'g' on the pictures that begin with 'g'.



My name is

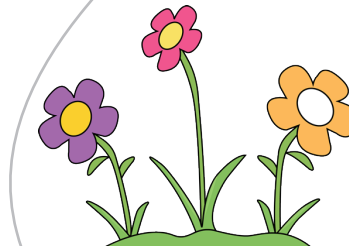
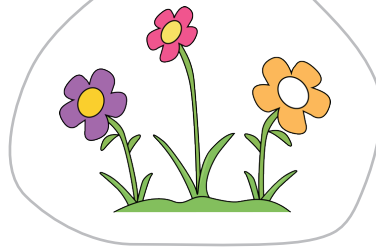
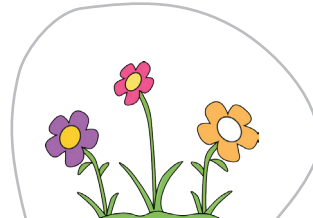
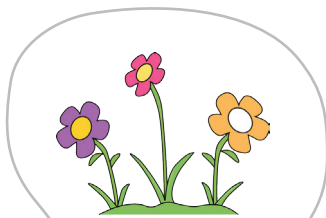
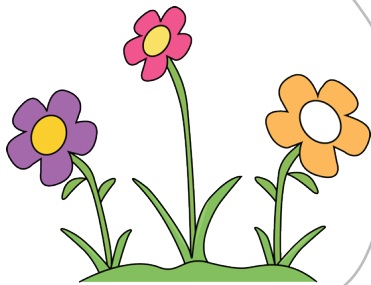
Today is

Trace/write the big 'G' and the little 'g' on the lines below.

G

g

Trace the line to help the girl find her guitar in the garden.



My name is

Today is

Trace/write the letter pairs on the lines below.

Aa

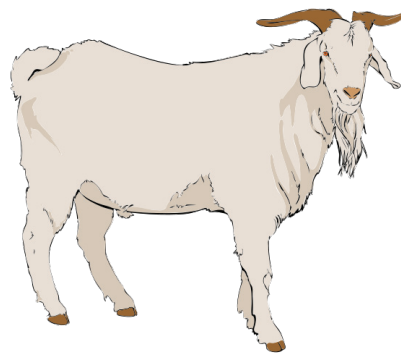
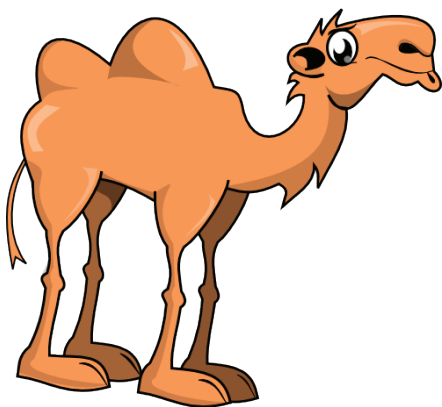
Cc

Dd

Gg

Match the letters to the objects.

Aa Cc Dd Gg



My name is

Today is

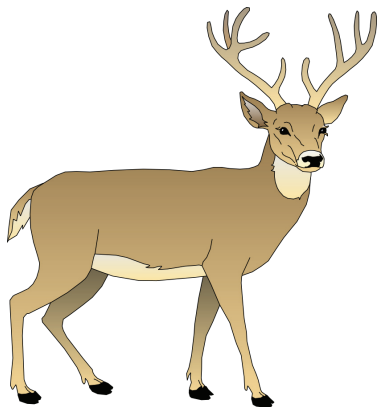
Write the letter pairs on the lines below.

Aa

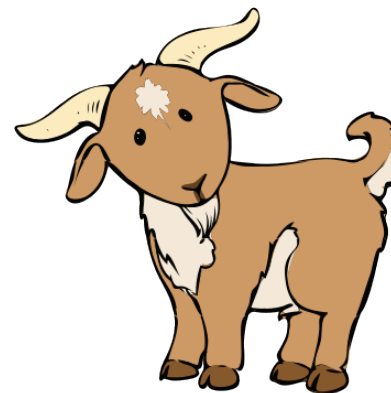
Dd

Gg

Match the pictures to the correct letter.



Aa Dd Gg



My name is

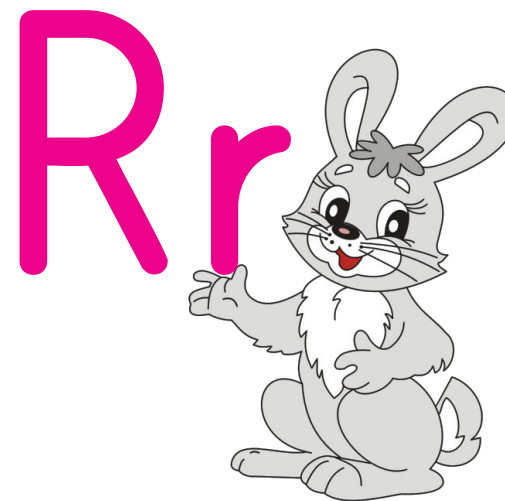
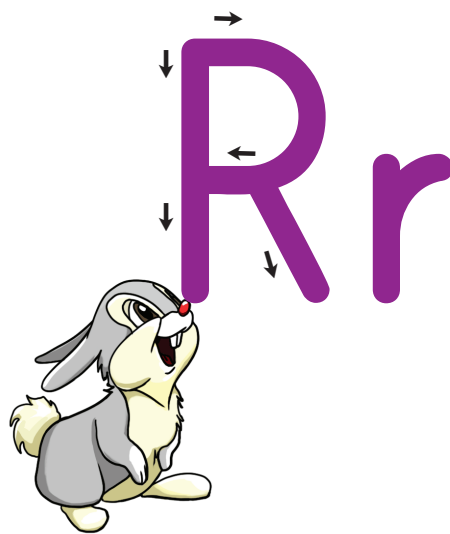
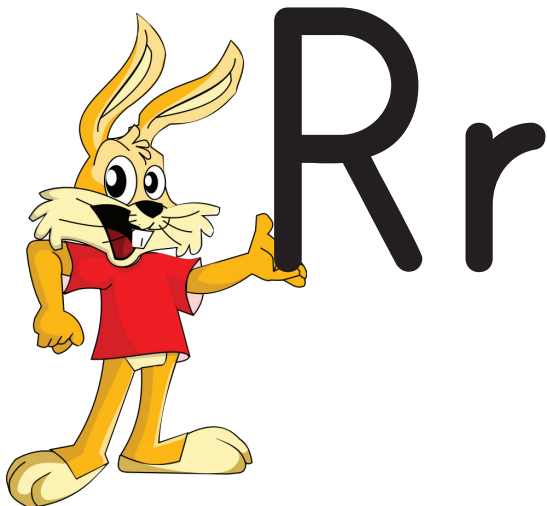
Today is

Trace/write the big 'R' on the lines below.

R

R

Finger trace the big 'R' and the little 'r' near the rabbits below.



My name is

Today is

Trace/write the little 'r' on the lines below.

r

r

Colour the roses red.



My name is

Today is

Trace/write the letter pairs on the lines below.

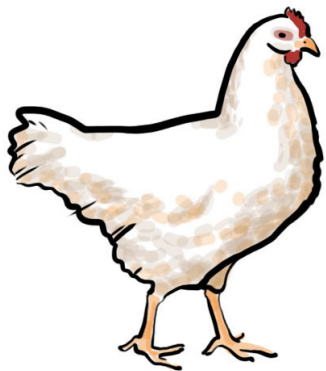
Dd

Gg

Hh

Rr

Write the correct letter on the line near each animal.











My name is

Today is

Trace/write the letter pairs on the lines below.

Rr

Ee

Uu

Match the letters to the correct picture.



R E U



My name is

Today is

Trace/write the letter pairs on the lines below.

Ll

Ll

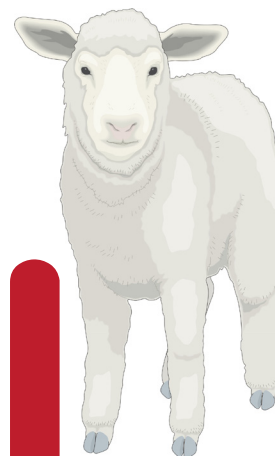
Finger trace the letters below.



Ll



Ll

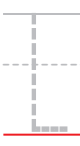
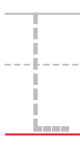


Ll

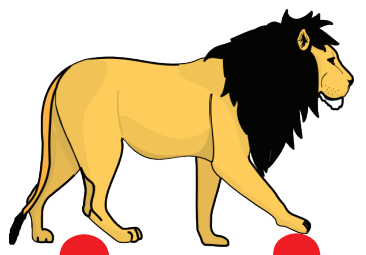
My name is

Today is

Trace/write the big 'L' on the lines below.



Finger trace the letter 'L' or 'l' below the pictures.



My name is

Today is

Trace/write the words on the lines below.

lad

left

lid

log

lug

Underline the l's in the sentence below.

Help the lazy lad lift the log to the left side of the lake.



My name is

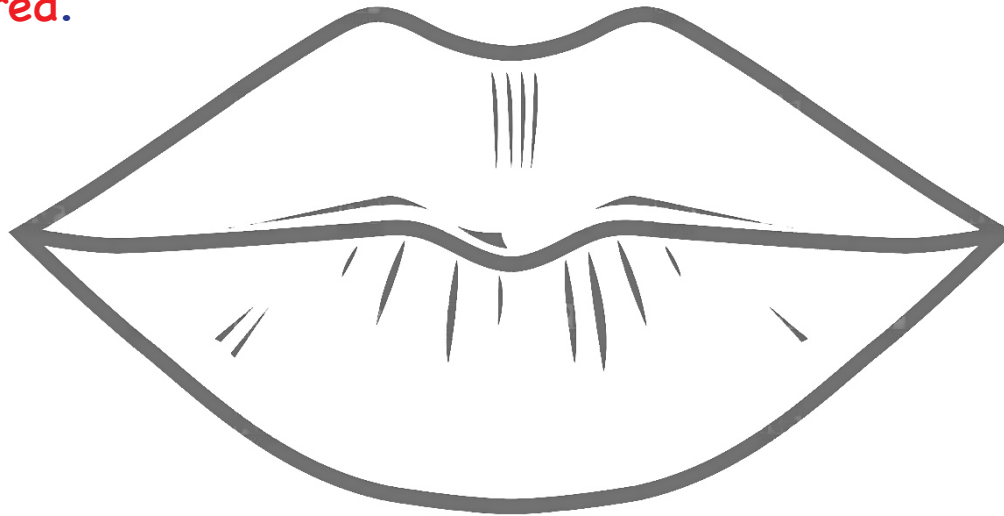
Today is

Trace/write the blends on the lines below.

la le li

lo lu

Colour the lips red.



My name is

Today is

Trace/write the letter pairs on the lines below.

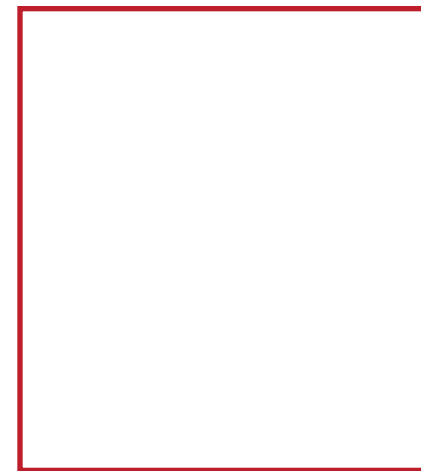
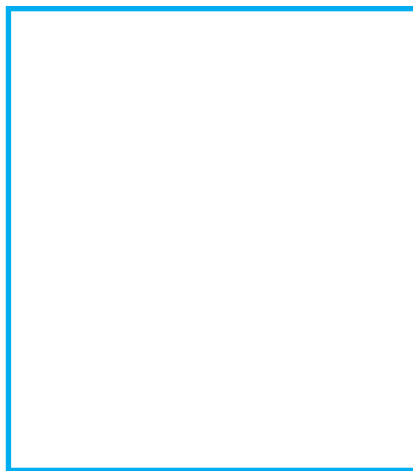
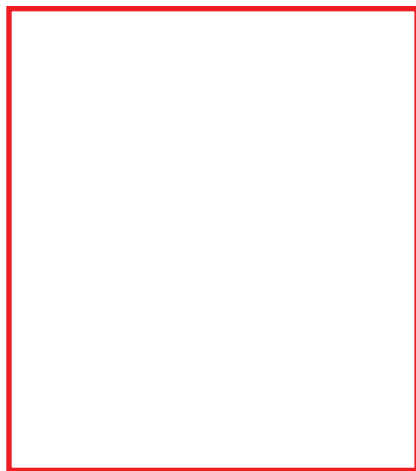
Tt

Hh

Ll

Ss

Draw a picture in the box that begins with the letter below the box.



Tt

Hh

Ll

Ss

My name is

Today is

Trace/write the big 'W' on the lines below.

W

W

Help the wasp to find its way to the window by tracing along the dotted lines.



My name is

Today is

Trace/write the little 'w' on the lines below.

w

w

Circle the pictures that begin with the letter 'w'.



My name is

Today is

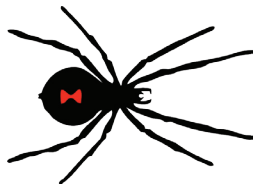
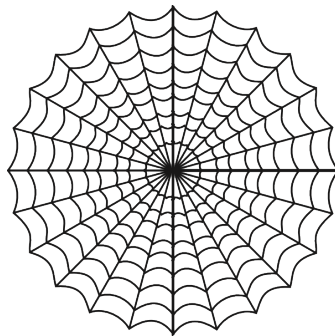
Copy the words on the lines below.

water

web

wig

Match the objects that go together.



My name is

Today is

Trace/write the blends on the lines below.

wa

we

wi

wo

wu

Colour the letters below.

wa

we



wo

wi

wu

My name is

Today is

Trace/write the big 'Y' on the lines below.

Y

Y

Circle all the Y's in the sentences below.



All the yams in the yard were sold. Mr. Yan came in his yellow yacht yesterday and took them all away.

My name is

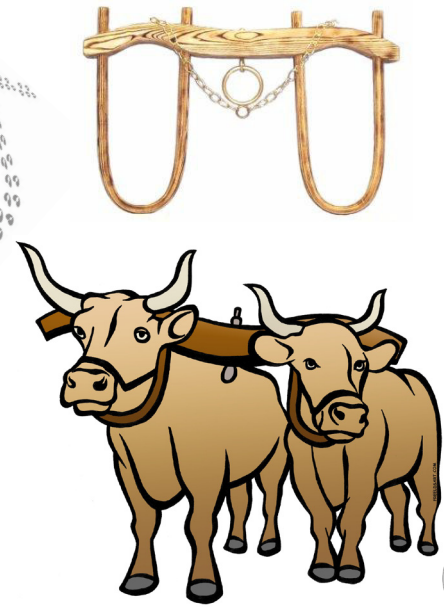
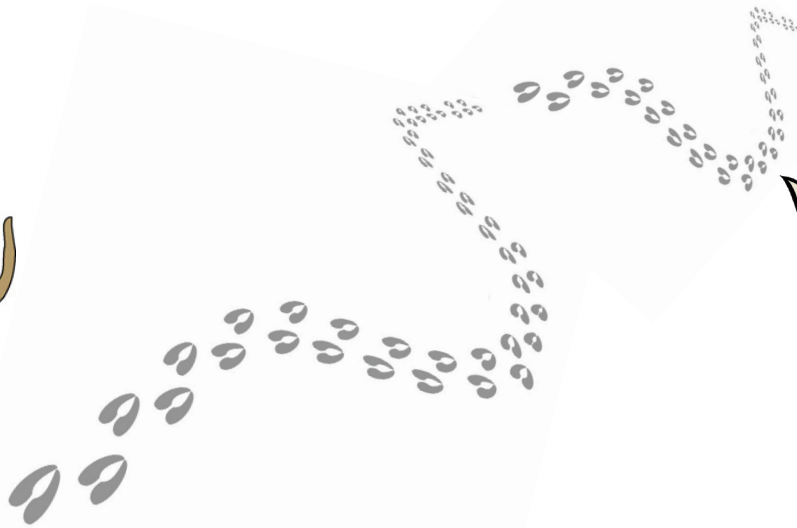
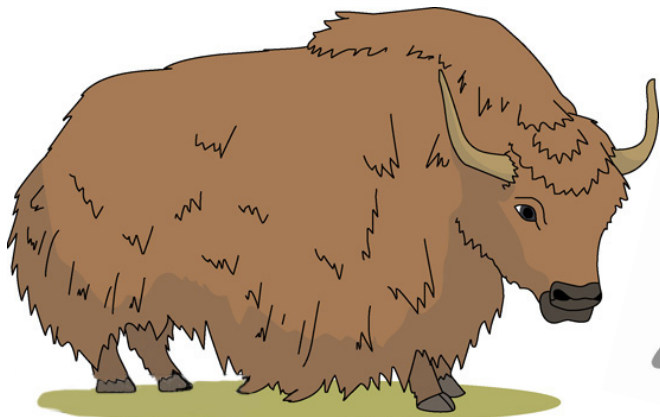
Today is

Trace/write the little 'y' on the lines below.

y

y

Help the yak to find his yoke.



My name is

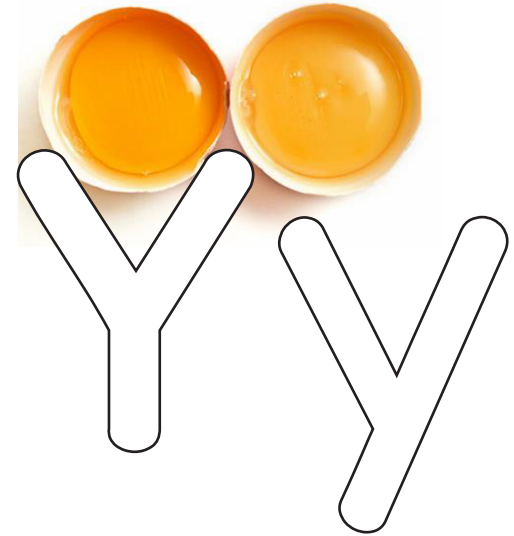
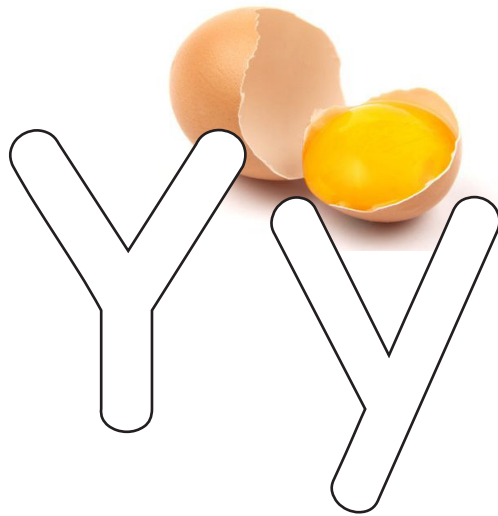
Today is

Trace/write the blends on the lines below.

ya ye yi

yo yu

Colour the letter pairs beside the egg yolks.



My name is

Today is

Trace/write the letter pairs in the box on the lines below.

Ww

Yy

Circle all the w's and y's.

w x f g
y w w
w f y
g w y x

A pink-bordered box containing a large black uppercase 'W' and lowercase 'w', a watermelon, a blue boat, and large purple uppercase 'Y' and lowercase 'y'.

My name is

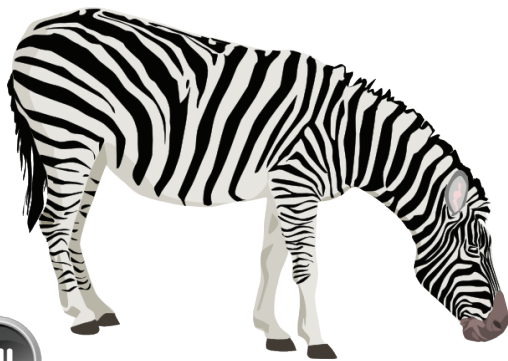
Today is

Trace/write the big 'Z' on the lines below.

Z

Z

Trace along the dotted lines to help the zebra find its way to the zoo.



My name is

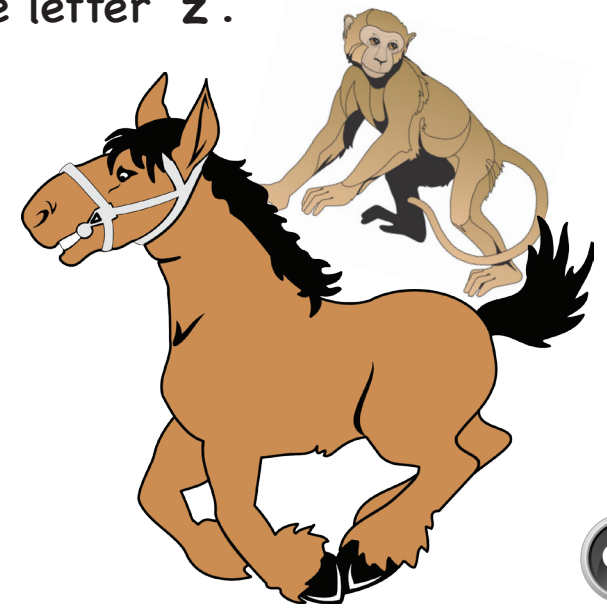
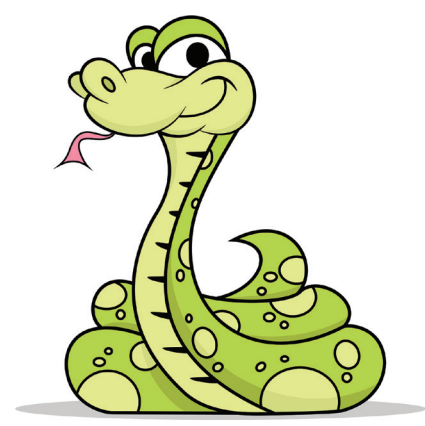
Today is

Trace/write the little 'z' on the lines below.

z

z

Circle the animal that begins with the letter 'z'.



My name is

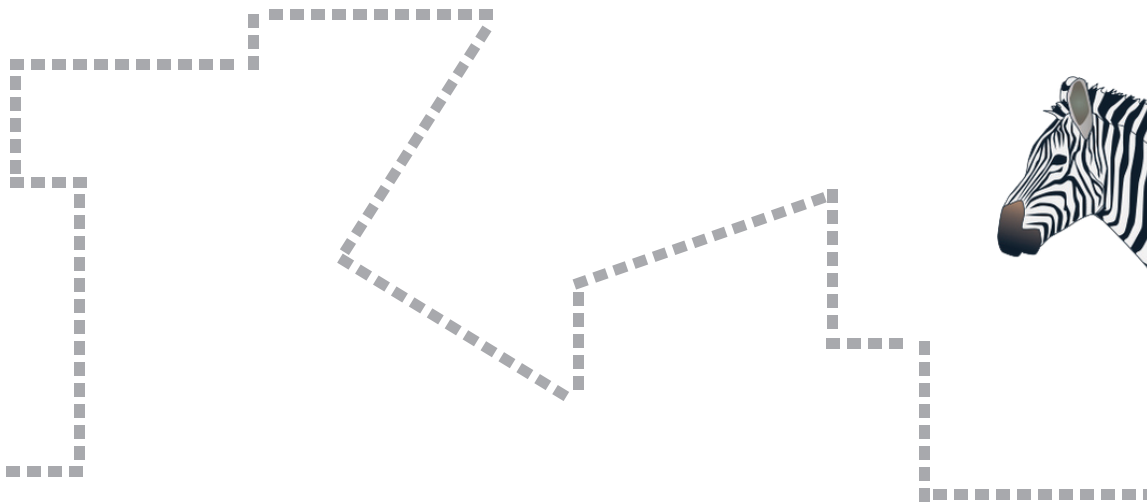
Today is

Trace/write the letter pairs on the lines below.

Yy

Zz

Trace the dotted lines to help the baby zebra find its mother.



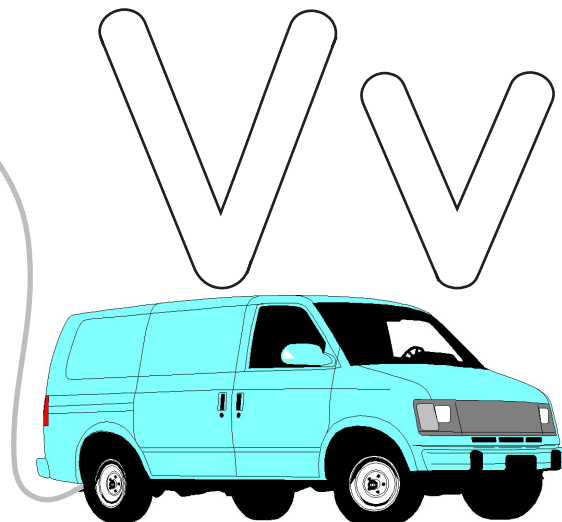
My name is

Today is

Trace/write the big 'V' on the lines below.



Trace along the line to help the vendor take his vegetables to the van. Shade the v's below.



My name is

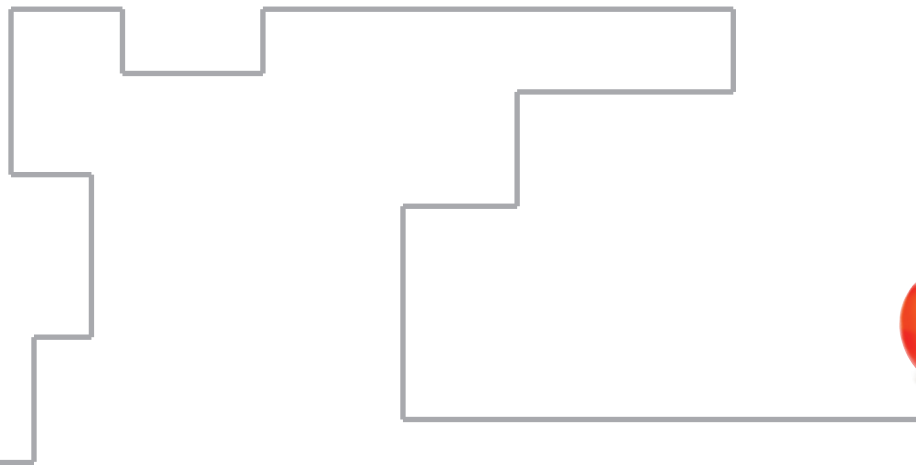
Today is

Trace/write the little 'v' on the lines below.

v

v

Trace along the lines to help the hungry vulture find vegetables to eat.



My name is

Today is

Trace/write the blends on the lines below.

va ve vi

vo vu

Circle the letter 'v' in each word below.



vase



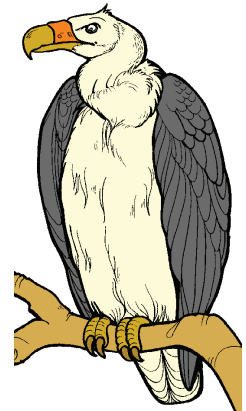
vendor



violin



vowels



vulture

My name is

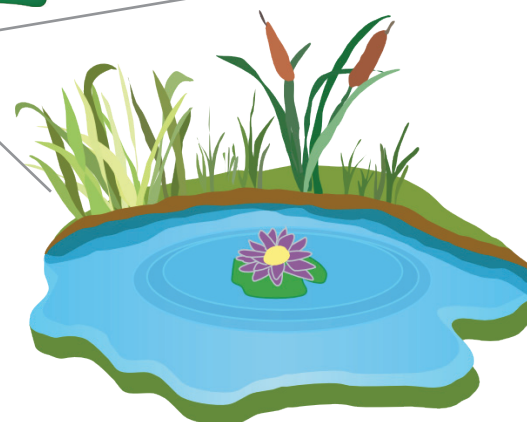
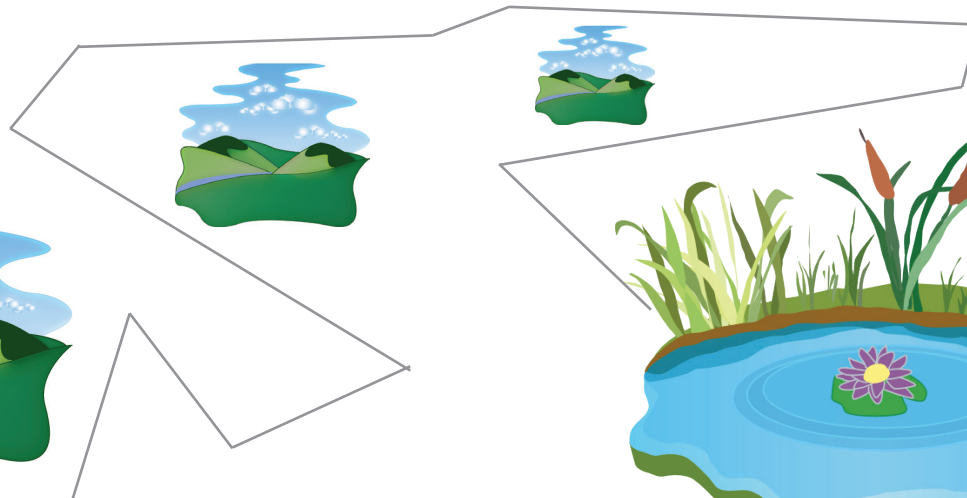
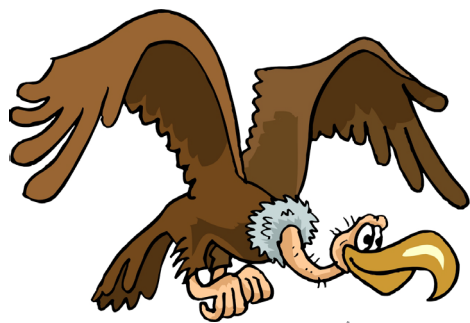
Today is

Trace/write the letter pairs on the lines below.

Vv

Vv

Help the vulture fly between the valleys to find water.



My name is

Today is

Trace/write the letter pairs on the lines below.

Aa

Ee

Ii

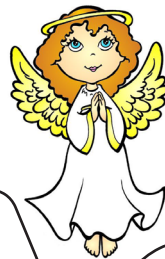
Oo

Uu



Ee

Shade the vowels



Aa



Oo

Uu



Ii

My name is

Today is

Trace/write the letter pairs on the lines below.

Aa

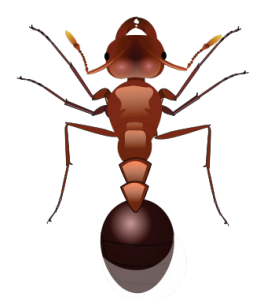
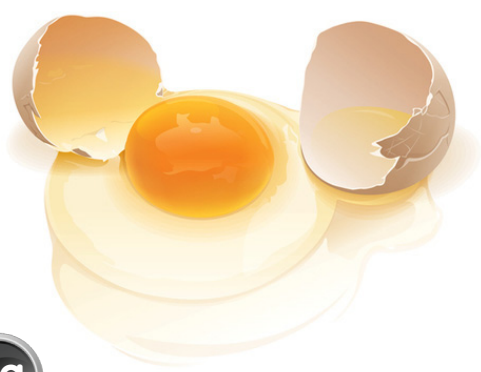
Ee

Ii

Oo

Match the pictures to the correct words.

ant egg indian otter



qq



My name is

Today is

Write the letter pairs on the lines below.

Ii


Uu

Shade and say the letters.

Ii Uu

Finger trace the letters below.

Aa 

Ee 

Ii 

Uu 

My name is

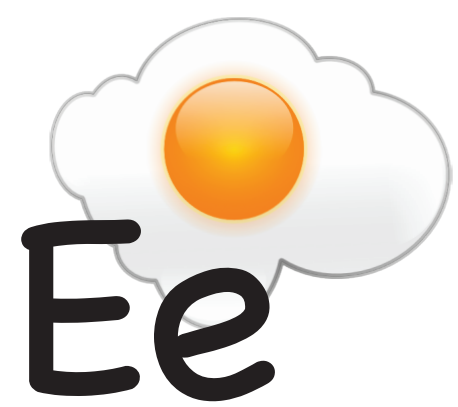
Today is

Trace/write the letter pairs on the lines below.

Aa

Aa

Finger trace the letters below.





Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. There are four such sets of lines spaced vertically across the page.



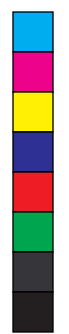


Handwriting practice area with 10 sets of lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. A red horizontal line is placed between the top and midlines of each set.





Handwriting practice area with 10 sets of lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. A red horizontal line is placed between the midline and the bottom line in each set.



Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. There are four sets of these lines, with a red horizontal line separating each set.

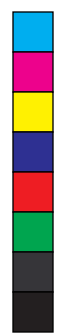


Handwriting practice area with 10 sets of lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. The first, third, fifth, seventh, and ninth sets include a red solid line above the top line.





Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line. A red horizontal line is present in the middle of each set.







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